University of La Verne
Celebration of Books Published 2012-2013

Tuesday, April 30, 2013
11:15 a.m. - 12:30 p.m.
Wilson Library Foyer
Devorah Lieberman .................................................................11:15
Welcome and congratulations

Felicia Beardsley .................................................................11:20

ABSTRACT: Documented here is the first of three archaeological field seasons to identify, map and excavate the lost village of Menke and its temple complex dedicated to the goddess, Sinlaka, the prophet goddess and goddess of breadfruit. In this first field season, we found not one but two temples, a canoe landing at the larger temple, a rock shelter with a painted ceiling displaying the goddess and her priestly intermediary, giant stone heads, totemic statues, and a well-managed landscape with deliberately planned lineage-based residential complexes. The archaeological landscape confirms the fragments of oral history collected in advance of fieldwork.

Brian Clocksin and Doris L. Watson .....................................11:25
Using Physical Activity and Sport to Teach Personal and Social Responsibility (Human Kinetics, 2013)

ABSTRACT: This work shows how to implement a character education program in K-12 school or community organization. It provides practical tools for applying Don Hellison’s Teaching Personal and Social Responsibility (TPSR) model to sport and fitness activities. It includes sample units, lessons, and assessments incorporating the TPSR model in teaching basketball, golf, soccer, volleyball, team handball, tennis, yoga, fitness, and adventure education. It also offers information and techniques on facilitating youth development in a variety of movement settings and with diverse populations.

Marcia Collum (Matthew Del Castillo, Illustrator) ..................11:30
Max and Leo (CreateSpace, 2013)

ABSTRACT: “Being the new kids in town can be pretty terrifying, especially for little newcomers Max and Leo. They have somehow found themselves in a whole new world that’s completely unfamiliar. ...Max and Leo is a 390-word picture book about two friends who must adapt to their new surroundings.” (Amazon)

William Cook .........................................................................11:35

ABSTRACT: These essays consider current events in the mid-East from a moral perspective that transcends the immediate moment and forces reflection on concerns that exalt or deny human rights, personal dignity and respect. These are polemical essays.

Glenn Gamst, Lawrence S. Meyers, & Anthony J. Guarino ..11:40

ABSTRACT: “This book provides full coverage of the wide range of multivariate topics that graduate students across the social and
behavioral sciences encounter, using a conceptual, non-mathematical, approach. Addressing correlation, multiple regression, exploratory factor analysis, MANOVA, path analysis, and structural equation modeling, it is geared toward the needs, level of sophistication, and interest in multivariate methodology that serves students in applied programs in the social and behavioral sciences. Readers are encouraged to focus on design and interpretation rather than the intricacies of specific computations.” (Amazon)

Jeffrey Kahan..........................11:45

Shakespiritualism: Shakespeare and the Occult, 1850-1950
(Palgrave Macmillan, 2013)

ABSTRACT: “Throughout the nineteenth and early twentieth centuries, Shakespeare’s ghost appeared again and again at séance tables in London, Paris, Melbourne, and Cape Town, as well as in smaller, rural settings. This study concerns itself with a now-forgotten religious group, Spiritualists, and how its ensuing discussions of Shakespeare’s meaning, his writing practices, his possible collaborations, and the supposed purity and/or corruption of his texts anticipated, accompanied, or silhouetted similar debates in Shakespeare studies.” (Palgrave Macmillan)

Coriolanus, by William Shakespeare, edited by Jeffrey Kahan

ABSTRACT: “The plays in the New Kittredge Shakespeare series retain their original [George Lyman] Kittredge notes and introductions, changed or augmented only when some modernization seems necessary. These new editions also include introductory essays by contemporary editors, notes on the plays as they have been performed on stage and film, and additional student materials.” (Amazon)

(2013)

ABSTRACT: This academic journal is devoted to the study, discussion, and criticism of the life and literary works of Robert Ervin Howard (1906-1936). The journal is intended to provide a scholarly forum for the study of Howard’s legacy, literary achievement, influences, and the impact he has had on other writers and popular culture.


Kevin S. Marshall and Juanda Daniel.........................11:50


ABSTRACT: “Principles of Contract Law surveys the fundamental legal principles underlying the law of contracts, addressing such customary topics as contract formation, defenses and other doctrines of avoidance, breach and performance, remedies, as well as such other collateral but related topics involving third-party beneficiaries, assignments and delegations. The text addresses the traditional common law principles governing contracts, and yet is accompanied by a steadied discussion of relevant commercial law principles pertaining to the sale of goods under Article 2 of the Uniform Commer-
cial Code. When able to do so, the authors remained loyal to their commitment to utilize time-honored, classic common law cases in their presentation of the subject matter.” (Amazon)

Deborah Olson, Mo Wang, and Kenneth S. Shultz..................11:55

Mid and Late Career Issues: An Integrative Perspective
(Routledge, 2013)

ABSTRACT: “This new book looks at the unique career issues faced by those workers in their mid and late career stages, particularly with regard to the psychosocial dynamics of mid and late careers. With the growth in aging workers worldwide, we need a deeper understanding of the unique challenges and issues as well as the practical implications related to the shifting demographics to an older workforce, particularly the aging of the baby boom generation. This book reviews, summarizes and integrates the literature on a wide variety of issues and organizational realities related to these workers. Numerous case studies based on one-on-one interviews with older workers and recent retirees provides illustrative examples of the key concepts discussed in each chapter. Students, researchers, and professionals in industrial organizational psychology, human resource management, developmental psychology, vocational psychology and gerontology will find this authoritative book of interest.” (Routledge website)

Matthew Witt, Jack Meek & Suzanne Beaumaster, eds......12:00


ABSTRACT: There has always been and will always be a lag between the realization of “new” problems and the assimilation of pertinent solutions into public administration and governance. Meanwhile, always backstage of the hard and mostly thankless work performed by administrators are the intellectual schools of thought gainsaying their best efforts. But when there emerges broad realization that system instability warrants something other than incremental shifts, schools of thought are forced to shift attention from taken-for-granted presumptions to open-ended questioning and new forms of inquiry. This symposium canvasses recent and perennial ethical challenges facing public administrators, featuring case studies examining environmental stewardship, fiscal crisis, ethics code updates, and the changing relevance of citizenship and civic involvement in public affairs.

Matt Witt, Alexander Kouzmin, & Andrew Kakabadse, eds....12:05


ABSTRACT: “Diminished civil liberties chill dissent, from town hall meetings to full throated Occupy protests. Massive downsizing of state commitments to social wellbeing usher draconian austerity across continents, not to mention the ‘inside jobs’ of banking scandals keyed to global financial collapse. World problems like population growth, species extinction and global warming now defy the very best our current institutions can muster on a competent day. Meanwhile, in synch with Henry David Thoreau, ‘There are a thousand hacking at the branches of evil to one who is hacking at the root.’
This volume is intended for the curious and judicious hackers at evil wishing to know how global institutions have been rigged to divest democracy of its demos, and what current global circumstances now beckon of the 99% who need to pay attention.” (Amazon)

**Ashley Lipson**........................................................................................................12:10


**ABSTRACT:** This treatise presents a new comprehensive approach for locating fast answers to evidentiary problems. Annual update.

*Guerrilla Discovery* (James Publishing, 2012)

**ABSTRACT:** With rules, cases, forms, and discussions covering both federal and state procedures, the book has been designed as the most comprehensive single volume on the subject of Discovery. Annual update.

*Demonstrative Evidence* (Matthew Bender, 2012)

**ABSTRACT:** Intended to serve as the single most comprehensive volume on the subject of Demonstrative Evidence, the treatise contains extensive annotations; it also presents sample authentication procedures, testimony, illustrations, charts, diagrams, checklists and practical information with respect to the acquisition, transportation, admissibility and use of Demonstrative Evidence. In addition, the text contains evidentiary arguments and counter-arguments to assist both proponents and opponents. Annual update.

*Documentary Evidence* (Matthew Bender, 2012)

**ABSTRACT:** This is a lengthy, annually supplemented treatise intended to serve as a detailed, comprehensive reference to help practitioners accumulate, assemble, store, and determine the admissibility requirements for documentary evidence.

**Book Chapters**

**Susan Caple, David Ballantyne, and Maree Thyne**.............12:15


**ABSTRACT:** The focus of this case study is on how collaboration among competing regional firms can contribute to the development of regional know-how. The context of research is the Central Otago Wine Region in the South Island of New Zealand. Specifically, we are interested in how actors in this region pass on their knowledge and generate new context specific know-how. In so doing, they have contributed to a cohesive regional reputation for their wines, and at the same time maintained a requisite differentiation for each wine producer’s product.

**Jack W. Meek and Lasse Gerrits**.................................[12:00]

ABS TR AC T: Complexity theory has potential to inform the field of public administration in both theory and practice. For almost two decades, researchers have constructed research efforts that draw upon concepts derived from complexity theory to highlight characteristics and patterns in public affairs and administration. Critics of this intellectual project note the lack of analytic clarity in conceptualization and question the epistemological assumptions of complexity theory in application to social phenomenon. These constructive criticisms are viewed in this paper as translation errors that often hinder metaphorical application and assert three propositions regarding the promise of complexity theory for the study and practice of public affairs and administration. While these propositions do not necessarily invalidate critical comments in regard to the application of complexity theory, they do attempt to establish the basis for encouraging continued examination of how concepts derived from complexity theory. Finally, these propositions do not diminish the promise of other avenues of inquiry in the field; they are intended to establish complexity theory as one avenue of that also has promise.

Marcia L. Godwin ..........................................................................................12:18


ABS TR AC T: "...With over 100 new entries, the latest edition of Guns in American Society is the most current resource available on all aspects of the gun issue, including rates of violence, gun control, gun rights, regulations and legislation, court decisions, pro- and anti-gun organizations, gun ownership, hunters and collectors, public opinion toward guns, and much more." (Amazon)

Megan D. Granquist and B.W. Brewer ..........................................................12:21


ABS TR AC T: Given the importance of adherence in sport injury rehabilitation, the aim of this chapter is to outline the psychological aspects of sport injury rehabilitation adherence. More specifically, the chapter (a) defines adherence; (b) provides a theoretical basis to rehabilitation adherence; (c) highlights the importance of rehabilitation adherence/non adherence; (d) provides an outline of the role of psychological interventions in facilitating rehabilitation adherence; (e) discusses the role of sport medicine professionals in facilitating adherence; and (f) introduces different ways in which adherence could be measured.

Judy Holiday .................................................................................................12:24

"Competing Discourses within the WPA Outcomes Statement," in Nicholas N. Behm, Gregory R. Glau, Deborah H. Holdstein,

**Abstract:** This chapter critiques the efficacy of the Council of Writing Program Administrators’ Outcomes Statement for First-Year Composition to instantiate the curricular consistency and disciplinary currency espoused by the document and argues that the design of the document weakens the OS’s potential for theoretical consistency.

**Deborah Olson** and Ken S. Shultz ...........................................[11:55]


**Abstract:** This chapter begins with a discussion of the macro-level changes, such as globalization, diversity, and technological advancements that are changing work in the 21st century. It then discusses the more prominent micro-level changes influencing the nature of work, such as opportunities for lifelong learning and rewards, changes with regard to employee expectations, particularly with regard to work/life balance and personal flexibility, as well as an increased focus on the use of talents. It turns next to the changing nature of retirement, examining how individual attributes, job and organizational factors, family factors, and socio-economic factors are all changing the way we think about retirement. Finally, it focuses on two emerging concepts, work ability and bridge employment, and examines how they are shaping how we think about retirement in the 21st century.

**Janice L. Pilgreen** .................................................................12:27


**Abstract:** This chapter offers classroom teachers, administrators, and program specialists “big picture” approaches to support upper-grade English learners in comprehending expository content-area texts that offer challenges not present in lower grade narrative (story-like) texts. Two separate approaches for helping English learners to identify content topics, text structures, and key ideas that control text selections are described and modeled. With step-by-step directions, templates, and examples of content-area texts to guide them, teachers can easily utilize these methods within whole class, small group, or one-on-one intervention contexts.

**Authors Unable to Present Books/Book Chapters**

**Laura Hyatt, Laurie Schroeder, and Adonay Montes**


**Abstract:** This chapter reports on a case study of intercultural issues in graduate blended learning. As U.S. universities strive to increase their diversity, culture is beginning to emerge in the literature as a potential variable in the efficacy of virtual and blended course delivery (Al-Harthi, 2005; Ku & Lohr, 2003; Zhao & Mc-
Dougall, 2008). Still in its nascent stages, there is limited research on the topic of technology mediated graduate courses and even less on culture as a pivotal element of blended learning environments in graduate education. Findings from this study indicated that participants agreed that blended courses offered opportunities to balance work, family, and school obligations; however, a majority of participants also noted that intercultural issues were prevalent and played a role in how blended courses were viewed.

Teresa Martinelli-Lee


ABSTRACT: This chapter seeks to enhance both knowledge and effectiveness of ethics learning. It mirrors the growing emphasis on ethics education to the increased establishment of corporate and government codes of conduct. By clarifying business and government disciplines, learning outcomes may develop to a level of personal awareness and professional growth. Management education woven through lifelong learning skills must focus on the formation of the individual not simply on the transmission of pedagogical utility. Through authenticity individuals are stimulated toward greater self-awareness, identify with business decision-making, and learn to recognize ethical organizational behavior.

Chester Tadeja and Virginia E. Garland

Educational Leadership and Technology: Preparing School Administrators for a Digital Age (Routledge: 2013)

ABSTRACT: “Providing models of exemplary use and the latest research, educational leadership, and technology reveals the transformational power of emerging technologies to improve student learning, and explores how leaders can bring about this technology integration. This book provides an overview of roles and strategies expected of effective school leaders, as well as some of the complex issues they face. Authors Garland and Tadeja offer a critical analysis of today’s emerging technology, while also addressing the need for collaborative efforts of parents, community, and students to implement technologies effectively.” (Amazon)

New Book Chapters Presented at a Previous Book Day

Héctor L. Delgado
